



CURRICULUM FRAMEWORK

POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years 7 to 10 at our school.
- 2.4 The DET places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from school into further education and careers is a critical element in the secondary program.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, differentiated learning, extension programs and students from language backgrounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

- 3.3.1 The Curriculum Committee will determine the curriculum program for the following year,

based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

- 3.4.1** The Victorian Curriculum will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.
- 3.4.2** Every year our school will do an audit of the year 7 to 10 curriculum. This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.
- 3.5** The DET requirements related to the teaching of Physical Education, Sports Education, and Language will continue to be implemented as far as annual resources will allow. Cohuna Secondary College will conduct programs to meet these requirements.
- 3.6** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. ICT is taught as a subject at years 7-10.
- 3.7** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.8** Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Date Implemented	
Author	
Approved By	
Approved Authority (Signature & Date)	
Date Reviewed	
Responsible for Review	Curriculum Coordinator
Review Date	May 2016



Appendix A

Curriculum Plan – including time allocations

Years 7 – 10

The curriculum is based on the Victorian Curriculum standards as aligned with VCAA policy and procedures. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Years 7 and 8

Year 7 (from 2016)		Year 8 (from 2016)	
Domain	Minutes per week	Domain	Minutes per week
English	250	English	250
Mathematics	250	Mathematics	250
Science	150	Science	150
Humanities (History/Geography)	150 x1 alternate semester	Humanities (History/Geography)	150 x 1 alternate semester
Languages	150	Languages	150
PE	100	PE	100
ICT	100	Health & ICT per alternate semester	100
Sport	50	Sport	50
Technology Studies	3 per Semester @ 100 minutes per subject	Technology Studies	3 per term @ 100 minutes per subject
Visual Communication & Design		Visual Communication & Design	
Food Technology		Food Technology	
Art		Art	
Woodwork		Woodwork	
TOTAL	1500 per week	TOTAL	1500 per week
Form Assembly	17 min per week	Form Assembly	17 min per week

*Includes the Victorian Curriculum Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains.

Years 9 and 10

Year 9 (from 2016)		Year 10 (from 2016)	
Domain	Minutes per week	Domain	Minutes per week
English	250	English	250
Mathematics	250	Mathematics	250
Science	150	Science	150
Humanities -History	150	Humanities-History	150
Humanities-Geography	150	Humanities-Geography	150
Health & PE	100	Health & PE	100
Art	3 per Semester @ 150 minutes per subject	Art	3 per term @ 150 minutes per subject
Careers		Careers	
English/Humanities		English/Humanities	
Food Technology		Food Technology	
ICT		ICT	
Languages		Languages	
Music		Music	
Technology Studies		Technology Studies	
Physical Education		Physical Education	
Science		Science	
Visual Communication & Design		Visual Communication & Design	
		VCE subject (optional)*	250
TOTAL	1500 per week		1500 per week
Form Assembly	17 min per week	Form Assembly	17 min per week

- Students in year 10 who choose to do a VCE subject choose two electives and do not undertake Health and Physical Education.

Includes the Victorian Curriculum Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains