



## College Council Elections

It is with great pleasure that I announce the appointment of our new School Councillors for 2024. I sincerely thank Lynne Wells who was nominated and has accepted the position of School Council President. Julie Hawken was nominated and has accepted the Vice President's role. Sharon Payne was nominated and duly appointed as the Treasurer. Lyndsey Quinlan has returned to council for another two year term. I would like to take this opportunity to welcome our two new college captains in Ebony Black and Remy Doyle onto School Council. I look forward to working with each member of the college council over the coming year. Matt Hill and Sharon Payne are the staff representatives on Council.

## Annual Implementation Plan (AIP)

The AIP can be a rather daunting document, but the information contained in it sets a plan for us to follow and work toward over 12 months. We have high level actions that drive our work to ensure we make progress. The AIP is taken from the much larger four-year Strategic Plan document. This is the final year of this document and with our school review in term three a new Strategic Plan will be set.

**Goal** *All students achieve maximum learning growth in all subjects with a shared focus on Literacy and Numeracy*

**12 month target** Mean VCE study score to be at 30 or above by the end of 2024  
Staff Satisfaction Survey (SSS) *Planning*-2024 target at or above 75% (2023 71%), *Implementation*-2024 target at or above 75% (2023 64%),  
*Evaluation*-2024 target at or above 75% (2023 63%)

**Goal** *To maximise the wellbeing of all students*

**12 month target** Student Attitudes to School Survey (Attos)  
Sense of Connectedness-2024 target at or above 60%  
Student Voice and Agency-2024 target at or above 60% (2023 at 57%)  
Respect for Diversity-2024 target 60% (2023 at 53%)

## Parent Teacher Interviews

These will be held next week! They are an important part of developing a school-home relationship where we are all working together to support students to 'be their best' socially, emotionally and academically. Interim reports will be released via XUNO TODAY.

## National Harmony Week

I'd like to acknowledge the upcoming National Harmony week 2024, particularly in light of the events happening around the world. So, it is fitting that here in Australia the theme is 'EVERYONE BELONGS'. Australia is one of the most successful multi-cultural countries in the world. From the oldest living continuous culture of our First Australians people; the Chinese who came during the gold rush; the Afghan Cameleers who worked in some of the harshest conditions in Central Australia; the more than 30 nationalities who helped build the Snowy Mountain Hydro Electric Scheme so that we could have water and irrigation; the Greek and Italian migrants who wanted a better life for their families; those from Vietnam who escaped a brutal war; and to the cultures of our newest arrivals from around the world including our Filipino community. Harmony Day celebrates this diversity, aiming to foster inclusiveness, respect and the idea that people of all different cultures can make a valuable contribution to society.

So, in this big world of intolerance, we encourage our young people to practice kindness, respect, patience and tolerance. After all, we are all one people in this world and 'everyone belongs'!

*Excellamus - Let Us Excel!*

*Mrs. Fiona Miller - Principal*

"I would like to acknowledge the traditional custodians of the land on which we live and our school is built, the Barapa Barapa people. We pay our respects to elders past, present and emerging, for they hold the memories, traditions and the culture of the Aboriginal and Torres Strait Islander peoples of Australia. Cohuna Secondary College is committed to acknowledging, building and sustaining respect and understanding between Indigenous and non-Indigenous Australians."

## Progress Reports – Term 1 2024

Our Term 1 Progress Reports will be available through **XUNO** this afternoon/evening (Friday, March 22<sup>nd</sup>).

Students are able to view their Progress Reports through their own student XUNO accounts.

Parents and Guardians are able to view the Progress Reports of their children through their parent XUNO accounts.

The instructions to do this are:

- Log in to XUNO (contact the school if you do not have your login details)
- Click on the Learning Tab (menu at top of page) and select Progress Reports

If you require assistance to view your Progress Report, please contact the school. If you would like a **printed** copy sent home, please contact the school.

### How to read your Progress Reports

**Attendance** – the first column shows class attendance as a percentage of total classes (not days).

**Positive and Cooperative Attitude** – A student displays a positive and cooperative attitude when they turn up to class on time, are prepared for class and are actively engaged in their learning. They are polite to their teacher and fellow students.

**Meets Classroom Behaviour Expectations** – A student meets classroom behaviour expectations when they follow the written and unwritten rules in a classroom. They show respect to their teacher and peers, and do not disrupt the learning of other students.

**Persists to complete Learning Tasks** – This is a reflection of a student's overall effort in class. A student that persists to complete learning tasks uses their class time effectively, and strives to complete all set tasks to the best of their ability.

**Standard of work produced** – This can be either "Below year-level standard", "At year-level standard", or "Above year-level standard". Year level standard is determined by the standards of the Victorian Curriculum. We have students working at many different levels in our classrooms.

Note that our Health & Resilience classes do not have a "Standard of work" rating.

**Actively engaged in learning (VCE classes only)** – A student is actively engaged in their learning, if they participate in all classroom activities and seek to improve their skills and knowledge through extra study if necessary.

**Keeps up-to-date with outcome requirements (VCE classes only)** – This is a reflection on whether a student has submitted all outcome requirements by due dates, to a satisfactory standard.

**Most of the above measures are given a 5-point scale. The options are:**

Consistently – almost all of the time

Often – most of the time, but room for improvement

Sometimes – has displayed this attribute at times, but room for improvement

Rarely – displays this attribute occasionally, with significant room for improvement

Not at all – does not display this attribute

NA/Low attendance – we use this rating if students have been absent from most classes.

### Parent-Teacher Interviews (7-12)

Parent-Teacher Interviews are scheduled for next Wednesday (March 27<sup>th</sup>). For details, see the invitation in this newsletter.

### Continuous Reporting (VCE students)

The VCE Progress Reports indicate whether specific classes have a more detailed report to read on XUNO, as part of our VCE Continuous Reporting.

Parents and Students can access these reports by following these steps:

- Log in to XUNO (phone, table or computer)
- On your XUNO dashboard, look for the 'Assignments and Tasks Completed' purple button
- If there are any reports to read, there will be a number followed by an arrow. Click on the arrow
- You will see a list of current reports. Click on the report to read.
- You will see a comment on 'Achievement' and a comment on 'Areas for Improvement'.
- You will also see a grade:
  - A+ to E are levels of achievement (with A+ being the highest through to E)
  - The grades for Year 12 classes are based on VCAA data from 2023. These are an indication only. All Year 12 grades are subject to statistical moderation with the final external exam. These grades do change.
  - The grades for Year 11 classes are determined by percentage achievement on the task
  - A grade of NA, means that the task was Not Assessed – this could be because it was submitted late or was completed under modified conditions.
  - A grade of UG means that the task was Un-Graded – this usually means that the task was not completed to the standard required to meet a minimum E grade.
  - Vocational Major classes use a different grading system (Excelling, Achieving, Satisfactory, Not Satisfactory).

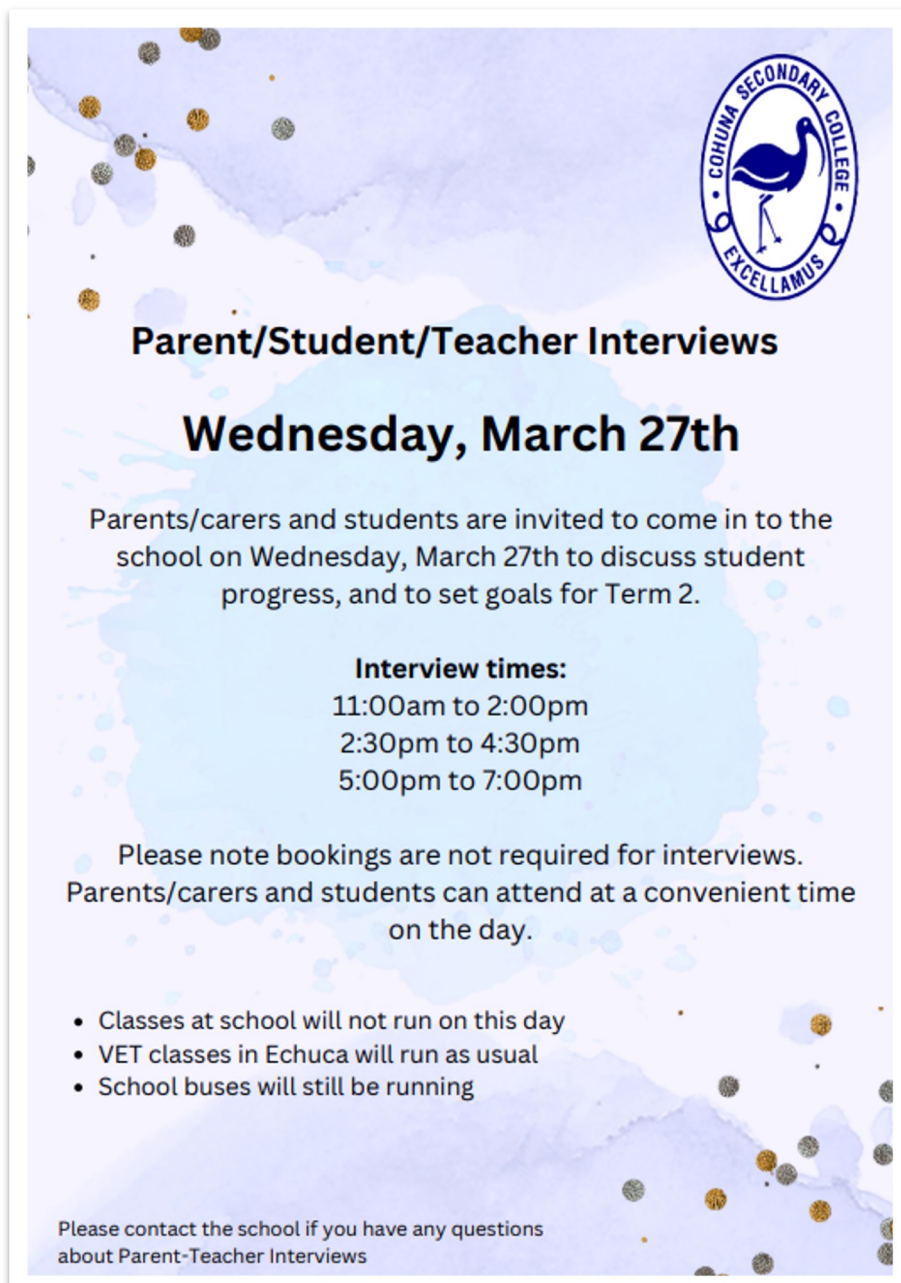
If you have any questions regarding the feedback from these reports, please contact the classroom teacher.


# ~ CAREER NEWS—ISSUE 4 ~

## Some items in this issue:

- ◇ Work Experience - Congratulations to Kiera and Emily
- ◇ Structured Workplace Learning - VETDSS Early Childhood Education & Care
- ◇ Yr 9 My Career Insights - Morrisby program
- ◇ Explore and Discover - tours and experience days
- ◇ Do I need to sit the UCAT?
- ◇ University updates
- ◇ Career information and employment opportunities

Check out the latest Career News at [cohunascareers.com.au](http://cohunascareers.com.au)





## Parent/Student/Teacher Interviews

### Wednesday, March 27th

Parents/carers and students are invited to come in to the school on Wednesday, March 27th to discuss student progress, and to set goals for Term 2.

**Interview times:**  
11:00am to 2:00pm  
2:30pm to 4:30pm  
5:00pm to 7:00pm

Please note bookings are not required for interviews. Parents/carers and students can attend at a convenient time on the day.

- Classes at school will not run on this day
- VET classes in Echuca will run as usual
- School buses will still be running

Please contact the school if you have any questions about Parent-Teacher Interviews

## CSC School Uniform Sales

The school has purchased a limited supply of CSC uniforms. Should you require uniforms for term 2, they can be purchased directly from the school office.

◇ School dress \$105.00 ◇ Light blue polo top \$43.95 ◇ Navy windcheater \$45.95

The following uniform items are also for sale from the office:

◇ PE/Sports t-shirt \$30.00 ◇ Shorts \$32.00 ◇ Jackets \$85.00



Term 2 Canteen Roster	Friday ~ 10.30am to 1.00pm ~
Friday 19th April	Family of Joeline & Jimmy Mathers
Friday 26th April	Family of Pepper & Oliver Bannon
Friday 3rd April	Family of Ava & Ryder Van Der Zande
Friday 10th May	Family of Lilly & Tait Simmonds
Friday 17th May	Family of Bronte Bagg
Friday 24th May	Family of Marcus, Sharlinda & Maverick Roberts
Friday 31st May	Family of Natalie & Caleb Grosser
Friday 7th June	Family of Abigail & Mitchell Gray
Friday 14th June	Family of Matilda Geurtz
Friday 21st June	Family of Hudson & Jensen Fountain
Friday 28th June	Family of Will & Evie Fletcher

Parent helpers are now only rostered on a Friday each week.

Due to the decline in orders on other week days help is no longer required.

Parents will only be rostered on once for the entire year unless you wish to be put on more often of which you can let Jodie know. If your rostered day is not suitable, please try to find another family member or friend who is available or arrange a swap, alternatively please let Jodie know if you do not wish to be put on the roster due to other commitments.

**\*\*\* Please note the Canteen will continue to serve snacks and drinks only on Wednesdays during Term 2 \*\*\***

## IMPORTANT DATES : TERM 1 - 2024

Wednesday 27 March STUDENT FREE DAY—Parent/Student/Teacher Interviews  
 Thursday 28 March End of Term 1 at 2:30pm

Term 1 break -29th March (Good Friday) to 14th April 2024

## TERM 2

Monday 15 April Term 2 commences  
 Tuesday 23 April VCE Art Excursion (Bendigo)  
 Tuesday 23 April ANZAC service at CSC—12:15pm  
 Thursday 25 April ANZAC Day holiday



# ~Community Notices~



Cohuna Secondary College

## Year 7 2025 Information Evening Wednesday 8 May at 7pm

An invitation to tour the College with our Principal, Mrs Fiona Miller

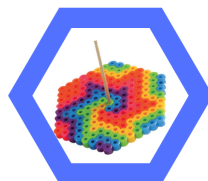
**Monday 6 May at 11am, 2pm, 4:30pm**  
or other times by appointment

**Book your tour 5456 2555**

Community - Ownership - Respect - Excellence

## April School Holiday Program

Meet me on April 8.  
Ask us how....



**Bead Art**  
Kerang - 10.30am Tuesday 9 April  
Cohuna - 10.30am Thursday 11 April  
School-age children



**Plaster Painting**  
Kerang - 2.30pm Tuesday 2 April  
Cohuna - 2.30pm Wednesday 10 April  
3+ Years



**Story Time**  
Kerang - 2.30pm Wednesday 3 April  
Suitable for preschool children

**Adults to accompany children**  
Phone 5452 1546 to book  
No booking required for Story Time



## Gannawarra parent and guardian carer support group

**riac**  
Rights Information and Advocacy Centre



Supporting parents and carers of children under the age of 18 with disability, mental ill-health and neurodiversity

### We offer:

- » A cuppa and chat with a qualified social worker
- » Peer support and meeting other carers
- » Self-care Stations with a variety of activities that carers can choose such as:
  - » Adult colouring
  - » Kinetic sand
  - » Knitting/crochet
  - » Art/craft
  - » Massage station
  - » Fiction book exchange
  - » Gentle stretching/mobility



### Locations and times:

**Kerang Self Care Hub** 10am-11.30am, 3rd Wednesday, monthly  
Northern District Community Health  
16 Fitzroy Street, Kerang

**Cohuna Self Care Hub** 1pm-2.30pm, 3rd Wednesday, monthly  
Northern District Community Health  
25 King Edward Street, Cohuna

Find out more today!

Contact us on 0488 605 363  
or email [carers@riac.org.au](mailto:carers@riac.org.au)



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[riac.org.au](http://riac.org.au)

A Cohuna and District Progress Association event

**COHUNA Progress Association**

**NOW SHOWING**

31st March 2024 at  
Cohuna Rec Reserve

Gates open at 6pm;  
movie to start at 7pm

BYO alcohol, chairs, and rugs  
BBQ dinner, snacks, and non-alc drinks available for purchase

\$5pp or \$15 for family